

**SANT GADGE BABA AMRAVATI
UNIVERSITY, AMRAVATI
FACULTY OF HUMANITIES**

As per the National Education Policy (NEP-2020)



Scheme

Three/ Four Years- Undergraduate Degree Programme

Teaching, Learning & Evaluation Scheme

Subject- Economics

SEMESTER – I & II

Level - 4.5

MAJOR, MINOR, GOEC, SEC, VSC, FP & OJT

Subject Code – 613 (Economics)

Effective from Academic year -2026-27

(Board of Studies- Economics)

Sant Gadge Baba Amravati University, Amravati

BoS Economics

As per the National Education Policy (NEP-2020)
Three/ Four Year Undergraduate Degree Programme

Syllabus Designing Committee

Economics UG SEM I to VI

Sr. No.	Name of Professor	BoS Member / Member
1	Dr. Sanjay T. Warade	Chairman / BoS Member
2	Dr. Santosh T. Kute	BoS Member
3	Dr. Madhukar S. Taktode	BoS Member
4	Dr. Sanjay M. Dandade	BoS Member
5	Dr. Dayalu K. Rathod	BoS Member
6	Dr. Santosh U. Dhamane	BoS Member
7	Dr. Pankaj M. Tayde	BoS Member
8	Dr. Hanumant A. Bhosale	BoS Member
9	Dr. Vaishali B. Bhise	BoS Member
10	Dr. Nitin D. Chaudhari	Co-opted Member

B.A. I Economics

Vertical a (Major DSC/DSE)

Class	Semester	Code	CourseName	Credits	Workload
B.A. I	I	613201	Micro Economics	4	60 Hrs.
	II	613202	Indian Agricultural Economy	4	60 Hrs.

Vertical d (VSC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. I	II	613271	Agri-Business Management	2	60 Hrs.

Vertical d (SEC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. I	I	613276	Consumer Behaviour	2	60 Hrs.
	II	613277	Business Communication Skills	2	60 Hrs.

Sant Gadge Baba Amravati University, Amravati
FACULTY: Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of
Economics (Major) with Economics (Minor)
(Three/ Four Years- Undergraduate Degree Programme)
Major/ Minor Discipline / Subject - Economics
SEMESTER – I to VI Level – 4.5 to 5.5

Part A

PROGRAMME OUTCOMES (POs):

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity-centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems, including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

PSOs:

- To build on these concepts to develop a deeper understanding of the economy in the future.
- Problem analysis: recognize formulate, and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquisition of knowledge of the national and global economy.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like a whiteboard and a PowerPoint Presentation.

- They will be able to visualize the real-world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labour market, and the widely transferable analytical and problem-solving skills developed by economics students mean that careers in economics are extremely wide-ranging and diverse.

Below is a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at the graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. like UPSC, MPSC, Banking, etc. The Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence, by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Sant Gadge Baba Amravati University, Amravati
FACULTY: Humanities'
Teaching and Learning Scheme: for the Degree of Bachelor of
Economics (Major) with Economics (Minor)
 (Three/ Four Years- Undergraduate Degree Programme)
 Major/ Minor Discipline / Subject - **Economics**
SEMESTER – I to VI Level – 4.5 to 5.5

INSTRUCTION TO PAPER SETTERS 4 Credit Discipline

Total Mark of Theory Papers	Distribution of unit-wise long/Short answers type Questions
60 Marks	Long answers on any two units out of Six Units (Each question having 10 Marks) 2) Long answers: Type questions should be based on internal choice bases (i.e Solve any one question from the following questions) 3) Short answers on any four units out of the Six (Each question having 05 Marks) 4) Short answers. Type questions should have an internal choice based (i.e Solve any two questions from the following questions)
Total Mark of Internal Exam	Distribution of Marks
40 Marks	20 Marks Assignment
20+20	20 Marks for MCQ Type Exam These MCQs should cover all units

INSTRUCTION TO PAPER SETTERS 2 Credit Discipline

Total Mark of Theory Papers	Distribution of unit-wise long/Short answers type Questions
30 Marks	Long answers on any two units out of four Units (Each question having 7 Marks) 2) Long answers: Type questions should be based on internal choice bases (i.e Solve any one question from the following questions) 3) Short answers on any two units out of the four (Each question having 04 Marks) 4) Short answers. Type questions should have an internal choice based (i.e Solve any two questions from the following questions)
Total Mark of Internal Exam	Distribution of Marks
20 Marks 10+10	10 Marks Assignment 10 Marks for MCQ Type Exam These MCQs should cover all units

Chairperson & Member of the Board of Studies in Economics

Major/Minor DSC, Theory- I, Course Code – 613201
Title - Micro Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	I	613201	Micro Economics	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives:

1. To understand the concept of Economics.
2. To explain the definitions and characteristics of Economics.
3. To analyze the concepts of demand and supply.
4. To understand the concept of the elasticity of demand.
5. To explain the market structures and types of competition.
6. To discuss the meaning and characteristics regarding factors of production.

Course Outcomes:

After successful completion of the course, students will able to;

1. Explain the meaning, scope and importance of Economics.
2. Compare and evaluate the definitions of Economics.
3. Apply the laws of demand and supply in economic situations.
4. Measure and interpret the elasticity of demand.
5. Differentiate various market structures and explain their characteristics.
6. Describe the factors of production and also be able to evaluate rent for land.

Major/Minor DSC, Theory-I, Course Code – 613201
Title - Micro Economics

Unit System	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Introduction of Economics		
	2	Scope & Importance of Economics		
	3	Micro & Macro Economics: Meaning, Definition, Features & Limitations		
Unit II	Definition of Economics		10 Hrs.	10 Marks
	1	Adam Smith: Definition & Characteristics		
	2	Alfred Marshall: Definition & Characteristics		
	3	Lionel Robbins: Definition & Characteristics		
Unit III	Demand & Supply		10 Hrs.	10 Marks
	1	Demand & Supply: Meaning, Definition & features		
	2	Law of Demand & Supply and Price Equilibrium		
	3	Determinants of Demand		
Unit IV	Elasticity of Demand		10 Hrs.	10 Marks
	1	Elasticity of Demand: Meaning & Definition		
	2	Types of Elasticity of Demand		
	3	Factors Affecting Elasticity of Demand		
Unit V	Market Structure		10 Hrs.	10 Marks
	1	Markets: Meaning & Classification of Markets		
	2	Perfect Competition & Monopoly: Meaning & Characteristics		
	3	Monopolistic Competition: Meaning & Characteristics		
Unit VI	Factors of Production		10 Hrs.	10 Marks
	1	Land & Labour: Meaning & Characteristics		
	2	Recardo's theory of Rent		
	3	Capital & Entrepreneur: Meaning & Characteristics		

References:

1. Ahuja H.L. (2003) Advanced Economic Theory: Microeconomic Analysis, 13th Edition, S. Chand and Company Ltd. New Delhi
2. Ahuja H.L. (2019) Principal of Microeconomic, 22nd Edition, S. Chand and Company Ltd. New Delhi
3. Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited.
4. Maria M., Kennbedy John: Advance Micro Economic Theory, Himalaya Publishing House, Delhi.
5. आहुजा एच. एल. उच्चतर आर्थिक सिद्धांत, छठा संशोधित संस्करण, एस. चांद अँड कंपनी, नई दिल्ली

Major/Minor DSC, Theory-II, Course Code – 613202
Title - Indian Agricultural Economy

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	II	613202	Indian Agricultural Economy	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives:

1. To understand the importance of Agricultural Economics.
2. To evaluate the concept of agricultural productivity & revolutions.
3. To understand the importance of agricultural inputs.
4. To explain the concept of agricultural marketing and Agri -based industries.
5. To identify and evaluate the major problems of Indian agriculture.

Course Outcomes

After successful completion of course, students will able to;

1. Explain the meaning, scope, and importance of Agricultural Economics.
2. Discuss about agricultural productivity.
3. Evaluate the role and importance of irrigation in agriculture development.
4. Describe the sources and significance of agricultural credit.
5. Explain agricultural marketing system and the role of agro-industries in agricultural development. Also understand the major problems of Indian agriculture.

Major/Minor DSC, Theory-II, Course Code – 613202
Title - Indian Agricultural Economy

Unit System	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Agriculture Economics: Meaning, Definition & Nature		
	2	Importance and types of Agriculture		
	3	Allied agriculture activities		
Unit II	Agriculture Productivity		10 Hrs.	10 Marks
	1	Agricultural Productivity: Meaning & Definition		
	2	Causes & Remedies of Low Productivity		
	3	Green, White & Blue Revolution		
Unit III	Irrigation		10 Hrs.	10 Marks
	1	Irrigation: Meaning, Needs & Importance		
	2	Sources and types of Irrigation		
	3	Problems & Remedies of Irrigation		
Unit IV	Agriculture Credit		10 Hrs.	10 Marks
	1	Agricultural Credit: Meaning, Needs & Importance		
	2	Sources of Agricultural Credit		
	3	Problems and Remedies of Agricultural Credits		
Unit V	Agriculture Marketing		10 Hrs.	10 Marks
	1	Agricultural Marketing: Meaning, Needs & Importance		
	2	Problems & Remedies of agricultural market		
	3	Cooperative Marketing (APMCs & Sale Purchase Society)		
Unit VI	Problems of Indian Agriculture		10 Hrs.	10 Marks
	1	Agricultural Labour and its problems.		
	2	Indebtedness of Farmers: Causes & Remedies		
	3	Farmer Suicide: Causes & Remedies		

References:

1. Bhaduri A. – The Economic Structure of Backward Agriculture, Macmillan, Delhi.
2. Dilgrami S.A.- Agricultural Economics, Himalaya Publishing House, Delhi.
3. Dantawala M.L.- Indian Agricultural Development, Oxford, New Delhi.
4. कविमंडन विजय-कृषि व ग्रामीण अर्थशास्त्र, श्री. मंगेश प्रकाशन, नागपूर.
5. गंगणे वर्षा, भारतीय कृषि क्षेत्र, साईज्योती पब्लिकेशन्स, नागपूर.
6. कायंदे पाटील गंगाधर,- शेतीचे अर्थशास्त्र -सिध्दांत व धोरण,चैतन्य पब्लिकेशन्स, नाशिक
7. पुरोहित वसुधा,- कृषि अर्थशास्त्र, विद्या बुक्स पब्लिकेशन्स,औरंगाबाद.

SEC Theory/ Practical – I, Course Code – 613276
Title- Consumer Behaviour

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
4.5	I	613276	Consumer Behaviour	2	60	2 Hours	Internal 30+20 Total-50

Course Objectives:

1. To understand the basic concepts of consumer behaviour.
2. To study the different types of consumer behaviour and their relevance in market.
3. To understand the consumer decision-making and buying process.
4. To analyze the psychological and personal factors influencing consumer buying behaviour.
5. To examine the role of culture, lifestyle and social environment in shaping consumer behaviour.
6. To create awareness about consumer expectations, satisfaction and dissatisfaction.
7. To familiarize students with Indian consumer behaviour patterns and consumer protection measures in India

Course Outcomes:

After successful completion of course, students will able to;

1. Explain the concepts, nature and scope of consumer behaviour.
2. Identify different consumer buying behaviours and apply them in marketing situations.
3. Analyze the stages involved in the consumer decision-making process.
4. Evaluate the impact of personality, perception, motivation and culture on consumer behaviour.
5. Understand consumer expectations, satisfaction and factors causing dissatisfaction.
6. Assess behavioral patterns and problems of Indian consumers.
7. Demonstrate awareness regarding consumerism and consumer protection in India

SEC Theory/Practical – I, Course Code – 613276
Title- Consumer Behaviour

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		8 Hrs.	25
	1	Concept, nature and scope of consumer behaviour		
	2	Types of consumer behaviour, Description of consumers' needs		
	3	Psychographics and lifestyle, Market segmentation and consumer research		
Unit II	Buying Process of Consumer		7 Hrs.	25
	1	Roles in consumer decision-making		
	2	Levels of consumer decision-making		
	3	Buyer decision process: Need recognition, Information search behaviour, Information processing, Evaluation of alternatives, Purchase process and post-purchase behaviour		
Unit III	Individual Influences on Buying Behaviour		8 Hrs.	25
	1	Theories of personality, Consumer perception, consumer needs and motivation.		
	2	Concepts of consumer expectations and satisfaction		
	3	Efforts towards enhancing consumer satisfaction, Causes of consumer dissatisfaction		
Unit IV	Culture and Consumer Behaviour		7 Hrs.	25
	1	Role of culture in buying behavior, Behavioral patterns of Indian consumers		
	2	Problems faced by Indian consumers, Reasons for the growth of consumerism in India		
	3	Consumer Protection in India		

References:

1. Blackwell, Roger D., Paul W. Miniard, and James F. Engel. *Consumer Behavior*. 10th ed., Cengage Learning, 2006.
2. Solomon, Michael R. *Consumer Behavior: Buying, Having, and Being*. 13th ed., Pearson, 2020.
3. Loudon, David L., and Albert J. Della Bitta. *Consumer Behavior: Concepts and Applications*. 4th ed., McGraw-Hill, 2002.
4. Kotler, Philip, and Kevin Lane Keller. *Marketing Management*. 15th ed., Pearson Education, 2016.
5. Assael, Henry. *Consumer Behavior and Marketing Action*. 6th ed., Cengage Learning, 2001.
6. Majumdar, Ramanuj. *Consumer Behaviour: Insights from Indian Market*. PHI Learning, 2010.
7. Gupta, S. L., and Sumitra Pal. *Consumer Behaviour: An Indian Perspective*. Sultan Chand & Sons, 2011.
8. काणेकर, मेधा. ग्राहक वर्तन आणि विपणन व्यवस्थापन. पुणे: विद्या प्रकाशन, 2018.

9. जोशी, वि. ग. विपणन व्यवस्थापन. पुणे: फडके प्रकाशन, 2016.
10. पाटील, एस. बी. ग्राहक वर्तनाचे सिद्धांत. कोल्हापूर: प्रशांत प्रकाशन, 2020.
11. शिंदे, आर. डी. भारतीय ग्राहक आणि बाजारपेठ. पुणे: डायमंड पब्लिकेशन्स, 2015.
12. काळे, प्रफुल्ल. विपणन आणि ग्राहक संशोधन. पुणे: निराली प्रकाशन, 2018.
13. जाधव, बी. एन. ग्राहक मानसशास्त्र. पुणे: मेहता पब्लिशिंग हाऊस, 2014.
14. पवार, मंगेश. भारतीय ग्राहक वर्तनाचे अध्ययन. नाशिक: यशवंतराव प्रकाशन, 2021.

SEC Theory/Practical -II, Course Code – 613277
Title- Business Communication Skills

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
4.5	II	613277	Business Communication Skills	2	60	2 Hours	Internal 30+20 Total-50

Course Objectives:

1. To understand the Business Communication.
2. To develop effective communication skills for professional environment.
3. To enhance different qualities of abilities.
4. To apply professional skills in workplace communication.
5. To gain practical knowledge of business correspondence, meeting documentation, and modern communication tools.

Course Outcomes:

After successful completion of course, students will able to;

1. Explain the concepts of effective business communication.
2. Draft professional business documents.
3. Demonstrate oral communication skills.
4. Apply employability skills, teamwork, leadership qualities, professional ethics, and time management strategies in business and workplace situations.

SEC Theory/Practical -II, Course Code – 613277
Title- Business Communication Skills

Unit System	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		8 Hrs.	25
	1	Business Communication: Meaning, Definition, Nature, and Importance of Communication		
	2	Types of Communication (Verbal Communication, Non-Verbal Communication, Formal and Informal Communication)		
	3	Principles of Effective Communication		
Unit II	Written Business Communication		7 Hrs.	25
	1	Meaning & Principles of Effective Business Drafting		
	2	Business Letter (Inquiry Letter, Complaint Letter, Application Letter, Notice, Agenda, and Minutes of Meeting)		
	3	E-mail Writing and Email Etiquette		
Unit III	Oral and Digital Communication Skills		8 Hrs.	25
	1	Meaning & Types of Oral and Digital Communication Skills (Public Speaking Skills, Presentation Skills, Group Discussion Techniques, Interview Skills)		
	2	Telephone and Mobile Communication Etiquette		
	3	Digital Communication Tools and Online Meeting Etiquette		
Unit IV	Employability Communication Skills		7 Hrs.	25
	1	Workplace Communication Skills		
	2	Team Communication and Leadership		
	3	Time Management and Professional Ethics		

References:

1. जोशी, प्रा. बी. आर. व्यावसायिक संवाद कौशल्ये. पुणे: विद्या प्रकाशन, 2021.
2. कुलकर्णी, एस. डी. व्यावसायिक पत्रव्यवहार आणि संवाद. मुंबई: प्रशांत प्रकाशन, 2019.
3. पाटील, एम. जी. संवाद कौशल्य विकास. कोल्हापूर: फडके प्रकाशन, 2020.
4. देशमुख, अर्चना. प्रभावी व्यावसायिक संवाद. नागपूर: साईनाथ प्रकाशन, 2018.
5. शिंदे, आर. पी. आधुनिक व्यावसायिक संवाद तंत्रे. पुणे: डायमंड पब्लिकेशन्स, 2022.
6. कदम, सुनील. व्यक्तिमत्त्व विकास आणि संवाद कौशल्ये. मुंबई: मेहता पब्लिशिंग हाऊस, 2017.
7. जाधव, व्ही. एस. व्यावसायिक इंग्रजी आणि ई-मेल लेखन. औरंगाबाद: यशोदीप प्रकाशन, 2021.
8. पवार, ए. बी. व्यावसायिक नैतिकता आणि संवाद कौशल्ये. पुणे: निराली प्रकाशन, 2020.

VSC, Theory/Practical -I, Course Code – 613271
Title - Agri-Business Management

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
4.5	II	613271	Agri-Business Management	2	60	2 Hours	Internal 30+20 Total-50

Course Objectives

1. To provide fundamental knowledge of agri-business management.
2. To understand agricultural marketing systems.
3. To create awareness about entrepreneurship opportunities and small-scale agri-business ventures.
4. To enhance practical knowledge of branding, organic farming and etc.

Course Outcomes

After successful completion of course, students will able to;

1. Explain the concepts, scope, and importance of agri-business management.
2. Analyse agricultural marketing structures and supply chain management practices.
3. Identify entrepreneurship opportunities.
4. Apply practical skills in agri-business planning.

VSC, Theory/Practical -I, Course Code – 613271
Title - Agri-Business Management

Unit System	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		8 Hrs.	25
	1	Meaning, Nature and Scope of Agri-Business		
	2	Importance & Types of Agri-businesses		
	3	Role of Agro-industries in Rural Development		
Unit II	Agricultural Marketing and Supply Chain		7 Hrs.	25
	1	Agricultural Marketing: Meaning, Structure and Functions		
	2	Supply Chain Management in Agriculture		
	3	Digital Marketing and e-NAM platform		
Unit III	Agricultural Entrepreneurship		8 Hrs.	25
	1	Agri-Entrepreneurship: Meaning and Characteristics		
	2	Agri-startups and Rural Entrepreneurship		
	3	Small-scale Agri-business Opportunities		
Unit IV	Practical Applications and Field Exposure		7 Hrs.	25
	1	Business Planning in Agri-business		
	2	Branding and Packaging of Agricultural Products		
	3	Organic Farming and Sustainable Agri-business		

References:

1. Acharya, S. S., and N. L. Agarwal. Agricultural Marketing in India. 5th ed., New Delhi: Oxford and IBH Publishing, 2018.
2. Subba Reddy, S., and P. Raghu Ram. Agricultural Economics. New Delhi: Oxford and IBH Publishing, 2017.
3. David, Fred R. Strategic Management: Concepts and Cases. 15th ed., Pearson Education, 2015.
4. Kotler, Philip, and Gary Armstrong. Principles of Marketing. 17th ed., Pearson Education, 2018.
5. गोपाळ, आर. कृषी व्यवसाय व्यवस्थापन. नवी दिल्ली: एसबीएस पब्लिशर्स, 2012.
6. हिसरिच, रॉबर्ट डी., मायकेल पी. पीटर्स, आणि डीन ए. शेफर्ड. उद्योजकता. मॅकग्रा-हिल एज्युकेशन, 2017.
7. आकर, डेविड ए. ब्रँड निर्मिती आणि व्यवस्थापन. न्यूयॉर्क: फ्री प्रेस, 2014.
8. रमेश, ए., आणि एम. ए. धिव्या. कृषी विस्तारातील माहिती व संवाद तंत्रज्ञान. नवी दिल्ली: न्यू इंडिया पब्लिशिंग एजन्सी, 2015.

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities, Discipline/Subject: Economics

Teaching & Learning Scheme: For the Degree of Bachelor of Arts with Major/ Minor - DSC- Economics

(Three /Four Years Bachelor's Degree Programme)

B. A. First Year -Semester – I (NEP) Level - 4.5

Mode of Teaching	Ver .No	The Vertical	Type of course	Course Code	Course Name	Credits	Workload (Hrs./Week)	Vertical Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical) /Outdoor/ Field	a & b	Major /Minor-DSC - Economics	Theory-I	613201	Micro Economics	4	4	4	60	40	100
	b & a	Minor /Major-DSC -----	Theory-I	-----	-----	4	4	4	60	40	100
	c	GOEC/ OE (Students Select Other than faculties of Humanities)	Theory-I OE-1	-	-	2	2	4	--	30+20	50
			Theory-II OE-2	-	-	2	2		--	30+20	50
	d	SEC – Economics (Basket)	Theory/ Practical -I	613276	Consumer Behavior	2	4	4	--	30 (College level Exam) +20 (Internal)	50
	e	AEC-English	Theory / Demonstrative -I	--	---	1	2	8	--	15 +10	25
		AEC-MIL	Theory / Demonstrative-I	--	--	1	2		--	15 (College level Exam) +10 (Internal)	25
		IKS- Generic	Theory	----	Indian Knowledge System	2	2		--	30 + 20	50
		VEC- Economics (Value Education Course) (Select Any One)	Theory-I	----	Environment Studies	2	2		---	30 + 20	50
	f	CC-	Outdoor			2	4	4	--	--	--
Total						22					500

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities, Discipline/Subject: Economics

Teaching & Learning Scheme: For the Degree of Bachelor of Arts with Major/ Minor - DSC- Economics

(Three / Four Years Bachelor's Degree Programme)

B. A. First Year -Semester – II (NEP) Level - 4.5

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course Name	Credits	Workload(Hrs. / Week)	Vertical Workload (Hrs./ Week)	Maximum Marks		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical)/ Outdoor/ Field	a & b	Major / Minor-DSC Economics	Theory-II	613202	Indian Agricultural Economy	4	4	4	60	40	100
	b & a	Minor /Major-DSC-	Theory-II	----	-----	4	4	4	60	40	100
	c	GOEC/ OE (Students Select Other than faculties of Humanities)	Theory-III OE-3	--	---	2	2	4	--	30 +20	50
			Theory-IV OE-4	---	---	2	2		--	30 +20	50
	d	VSC-Economics (Corresponding to Major)	Theory/ Practical -I	613271	Agri-Business Management	2	4	8	--	30 (College level Exam) +20 (Internal)	50
		SEC- Economics (Basket)	Theory/ Practical -II	613277	Business Communication Skills	2	4		--	30 (College level Exam) +20 (Internal)	50
	e	AEC-English	Theory / Demonstrative -II	--	---	1	2	6	--	15 +10	25
		AEC- MIL	Theory / Demonstrative-II	--	--	1	2 (Per Batch)		--	15 (College level Exam) +10 (Internal)	25
		VEC- (Value Education Course) (Select Any One)	Theory-II		Universal Human Values	2	2		--	30 +20	50
				Constitution of India							
f	CC	Outdoor				2	4	4	--	--	--
Total						22					500

Important:

VSC Should be Complementary to Major/Minor

SEC has to be selected as per above T and L Scheme or from the Basket Provided by University, from the same Faculty/Discipline of the Major/Minor